

We have our
own way

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Creative idea

At first, the reason why we make this story book is we want to publish it to junior high school students and practice our oral expression abilities. We choose friendship as a theme. There are some conflicts in this story and it is related to them more. We hope throughout this way to increase their interest and let them learn respect and tolerance from this book.

原本製作此故事書的原因是希望在製作完成後可以向國中部的同學進行發表，順便練習自己英語的口頭表達能力。那我們這次選的主題是友情，途中會發生一些爭執，也與國中生較息息相關，讓他們對此繪本更有興趣。

Set up

Zack: A gay man, who is shy and feels depressed with his own sexuality.

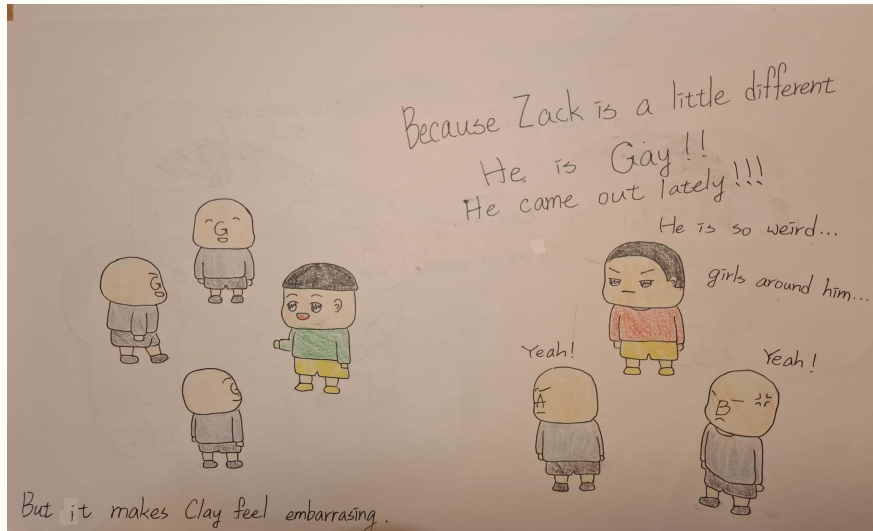
Clay: Zach's friend, who feels panic when Zach confesses to him.

Hannah: Zach and Clay's classmate, who keeps Zack company when he suffers from obstacles.



Conflict

Clay felt embarrassed when he knew Zack came out lately and started to keep at a distance from him.



Rising action

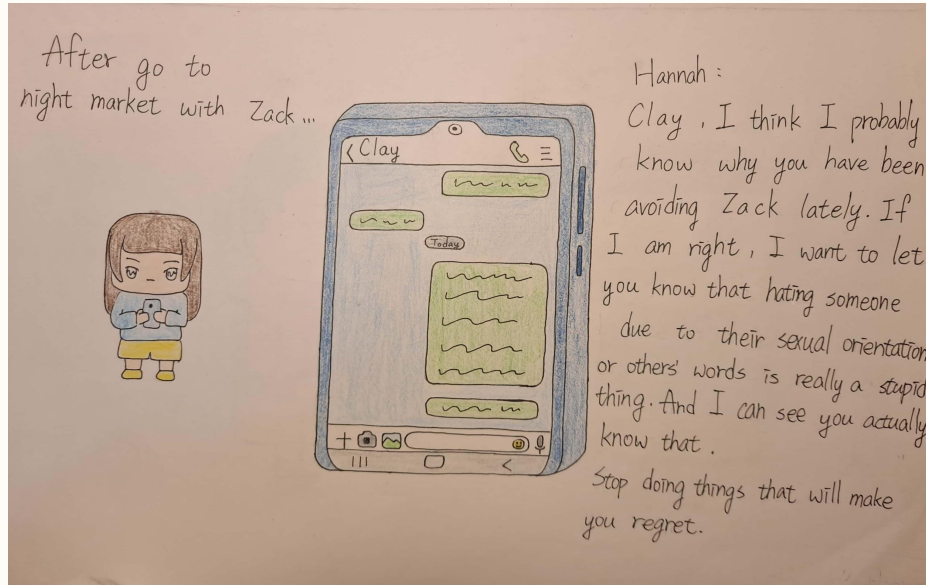
After Hannah knew that, she started fixing this problem.

One day, Hannah and Zack hanged out with each other for comforting Zack's sad feeling , and saw a gay couple who defeated opposing view.



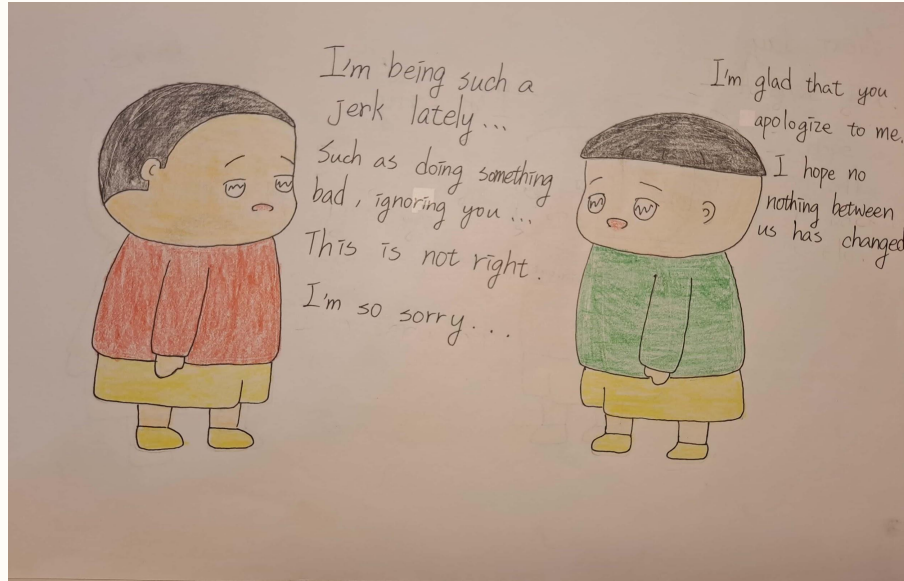
Climax

Hannah told Zack positive thoughts and sent messages to Clay, talking about stop doing this on Zack..



Falling action

Clay apologized to Zack.



Conclusion

Zack accepted Clay's apology, they were back to friends again.



Thoughts

Producing this story book, in fact, it take us a lot of time. First, we need to depict the structure of this book. Next, list the story outline, and discuss the plot.

Among this time, we ask other group members to give us some advices. For instance, if the plot is too mature, some Junior high school's students might misunderstand the meaning.

However, we consider some sexual equalities and the respectful attitude should be trained in childhood. Also, by this report, we want to preach our idea to all the students.

You are the one that decides how to drink your whiskery.

製作這個繪本，我們其實花了很多時間。包含先理解製作繪本的架構，練出大綱，再討論出劇情，其中我們也有在課堂中給其他組員看過，詢問建議，而我們得到的反饋是劇情是否太過成熟會讓國中生無法理解其含義；然而我們認為，相關的同性平權教育，和尊重的態度，都是要從小培養的，因此我們認為並無不妥；而我們也想藉由這篇報告送給每一位同學：你可以定自己要怎麼活

繪本連結



超連結<https://drive.google.com/file/d/1Tt3vm2Qvs3aeSj921WYuxfK1cwwZPAam/view?usp=drivesdk>