1~57 選擇題 解答 (共 74 分)

1~5	DBCDA	6~10	AAACD
11~15	ACBDC	16~20	D C B D A
21~25	ВСАСВ	26~30	СВАОС
31~35	DABDB	36~40	DBDCA
41~45	C B A B D	46~50	В D С В С
51~55	ACADB	56~57	CD

非選擇題 解答 (共 26 分)

I. 混合題 6%

1.(1) flexible (2%) (2) Ebola (2%) 2. (C)

II. 文意字彙 10% (共 10 題, 每題 1 分)

1.	cooperate	2.	elderly
3.	modified	4.	constantly
5.	arrangements	6.	temporary
7.	fascinated	8.	existence
9.	increasingly	10.	widespread

III.翻譯 10% (共3題)

1. There is an assista	ant explaining the	e/this exchange program					
to those who are	curious about it.						
(3%) 分 6 部分,每部分	0.5分	8 8 B					
(1) an assistant (2) explaining	(3) the/this exchange					
(4) program	(5) who are/being	(6) curious about					
2. Organized by a group of creators, the conference will combine							
numerous activities and keep participants energetic all day.							
(3%) 分6部分,每部分	0.5分						
(1) Organized by	(2) the conference	(3) will combine					
(4) numerous activities	(5) energetic	(6) all day/the whole day.					
3. It is reported that digital learning can encourage students							
to take part ir	online discuss	ion and broaden their					
horizons.							
(4%) 分8部分,每部分	· 0.5 分						
(1) is reported that	(2) digital learning	(3) can encourage					
(4) students to	(5) take part in	(6) online discussion					
(7) and broaden	(8) their horizons.						
0							
to take part in horizons. (4%) 分 8 部分,每部分 (1) is reported that (4) students to	n online discuss 0.5分 (2) digital learning (5) take part in	ion and broaden their (3) can encourage					

聽力測驗 解答

Part 1: Picture Questions (2%)

- (D) 1. What is true about the girl? (5 Unit 8)
 - (A) She's learning about an emperor.
 - (B) She's looking at her options on a menu.
 - (C) She's playing a game on her phone.
 - (D) She's visiting a website about animals.
- (B) 2. What can we see in the picture? (5 Unit 14)
 - (A) A man is tossing a girl a ball.
 - (B) A window needs to be replaced.
 - (C) A girl has achieved her goal.
 - (D) A window needs to be wiped clean.



Part 2: Best Response Questions (3%)

- (C) 3. Did the doctor detect any serious problems with you? (5 Unit 11)
 - (A) Yes, so he is in big trouble now.
 - (B) Yes, and he is getting better slowly.
 - (C) No. He didn't find anything wrong.
 - (D) No. He didn't cause any problems.
- (D) 4. The train was stopped due to mechanical problems. (5 Unit 13)
 - (A) Correct. There was a cat on the tracks.
 - (B) Really? Is the storm coming this way?
 - (C) Yes. Some passengers showed up late.
 - (D) Right. The brakes weren't working.
- (A) 5. Some people think that baseball is a mental sport. (5 Unit 14)
 - (A) True. You need to be smart to play it well.
 - (B) Yes. Bats and gloves can be expensive.
 - (C) I totally agree. It is certainly a team sport.
 - (D) No, speed isn't the only important thing.

Part 3: Conversation Questions (3%)

- (A) 6. F: Wow! Your car looks amazing! (5 Unit 9)
 - M: Thanks. I just got it two weeks ago.
 - F: And it's even in your favorite color—bright blue.
 - M: Actually, it was originally gray, and I had it repainted.
 - F: It looks much brighter now.
 - Q: What does the man say about his car?
 - (A) He changed its color.
 - (B) He liked the old color better.
 - (C) He is going to sell it soon.
 - (D) He is planning to paint it gray.

- (A) 7. M: What's that sound? (5 Unit 10)
 - F: That was my balloon.
 - M: What happened?
 - F: I blew too much air into it and it exploded.
 - O: What do we know about the balloon?
 - (A) It burst into pieces.
 - (B) It flew away.
 - (C) It changed color.
 - (D) It needs more air.
- (A) 8. M: Wow! You look different. (5 Unit 14)
 - F: Yeah. I dyed my hair. What do you think?
 - M: It looks cool, but are you allowed to have pink hair at school?
 - F: No. That's against our school rules.
 - M: Aren't you afraid you'll get in trouble?
 - F: Not really. This hair dye isn't permanent.
 - Q: What does the woman say about her new hair color?
 - (A) It won't stay in her hair for too long.
 - (B) It will be easy to cover it up with a hat.
 - (C) It won't get much attention at school.
 - (D) It is close to her natural hair color.

Part 4: Short Talk Questions (2%)

The iconic curves on Coca-Cola bottles are one of the most recognizable designs in the world. This unique shape, known as the contour bottle, was created in 1915. At the time, Coca-Cola wanted a bottle that would stand out from its competitors and be easy to recognize, even if broken or touched in the dark. A glass company in Indiana came up with the idea, inspired by the shape of a cocoa bean. The curvy design became a success and helped Coca-Cola build a strong brand identity. Over the years, the contour bottle has been used in ads, artwork, and even fashion. It is more than just packaging—it represents Coca-Cola's history and style. Even though the company now uses many types of bottles, the classic curved one still represents the brand worldwide. (延伸台 5 Unit 10)

- (C) 9. Why did Coca-Cola want a new bottle design in 1915?
 - (A) To hold more liquid.
 - (B) To reduce the use of glass.
 - (C) To stand out from other brands.
 - (D) To make the bottle lighter to carry.
- (D) 10. Which of the following is NOT true about the design of the Coca-Cola bottle?
 - (A) It can be easily recognized worldwide.
 - (B) It was invented by a glass company.
 - (C) It can still be identified in the dark.
 - (D) It protects the bottle from breaking.